

EDUCATING FOR UNDERSTANDING A PROPOSAL FROM THE MEUM, EBC AND QUALITY ASSURANCE

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ABSTRACT

To our judgment, the epistemological discussion in contemporary social science goes around of the notion of << >> comprehension. It is Establish a breakpoint between the Natural sciences, the social sciences and humanities; in regards to this it is really important to Consider setting as starting point the work of the Basque. Master about the three stilt. 'S of work in the social sciences. Even higher education l policies on Institutions of Higher Education. The University Corporation Meta, since the beginning created its own educational method Known for its acronyms in Spanish as MEUM. This Method has called nine subjects (UNIMETA, Cosmology, West, America, Colombia, Meta, Villavicencio, and Future Society Contemporary Political Thought), and each one of them has six components as shown (Class, Seminar, Symposium, Team Work Oral Presentations, Monitoring) This paperwork wishes to show the MEUM as an attempt to think the Competency-Based Education (EBC) from an humanistic perspective, with which it AIMS to define the theoretical and practical comprehension << >> as human uniqueness and THEREFORE, for the temporary >> << >> << imagination and irrational as << >> locus of the immeasurable and uncontrollable, in other words, as a challenge for any educational project done since competencies.

Keywords: MEUM, Praxis, Teacher Training, University, Pedagogy.

INTRODUCCIÓN

Associate with humanism suggests control devices in conceived from the training approach based skills as part of a gear in which the school is service work and work in turn is the power or hegemonic classes. This perspective makes school, jail and hospital network serving an institutional idea man, reachable through work; that is, from this point of the work is the activity by which man made man, but man here meant a busy entity efficient and functional, in summary »governed.

Certainly no shortage of good reasons historical to argue against the EBC to be associated to employment seller, but since Marx himself was in the "work" a praxis human essentially necessary for its completion qua human being. Precisely, from the Marxian notion "work" can be thought of Aristotle reflection around "being in action" 'and' "being in power" 'means which is to set a framework conceptual ideal for EBC in 'Knowledge society'.

Of course, the work does not occur in abstract and contemporary reality points towards the automation (unemployment), outsourcing, flexibility, precariousness) the huge concentration of wealth (poverty) and hyper individualism narcissist hedonist consumer (impotence), but precisely the EBC centered realities as creativity and innovation, immateriality or intangibility of new production practices, hypertrophy of the service sector, work network, the person as a brand, among other realities, used to think the new equation between the human, side, and Triad education, work and powers on the other.

1. PARADIGM FOR UNDERSTANDING

Master Carlos Eduardo Vasco Uribe we presented a classification of sciences (Vasco, 1990). In his opinion, the or are formal sciences, such as mathematics, logic and the general theory systems, or are factual, in which subdivided into abiotic case, as physics, chemistry, geology and

Astronomy, systems disciplines closed, and in biotic science of open systems; if this is the case, then science is subdivided, in time in pre-anthropogenic, concerned natural and pre-cultural realities, as occurred in an anthill, and in anthropogenic, occupied by those systems of cultural accumulation, language institutionalization, establishing relationships and increasing complexity in the organization labor-are called once

"Sciences of the spirit", that is, the social and human sciences.

Finally, the last ones are subdivided as outlined in Knowledge and Interests (Habermas, 1982), where are, firstly, Science ascribed to technical interest, dedicated to explain the portion of reality under study of the discipline and defined both methodologically by logic cognitive-instrumental and practices empirical-analytic and desiderativamente by verbs

"Predict" and "control" in Second place, science under the aegis of practical interest oriented guide to understanding and praxis, characterized by historic Hermeneutical methods and wishes

'Place' and 'target', and third Instead, those born science interest emancipation, which constitute through critical-social method, whose purpose is liberation, i.e. do actually desire to 'unveil' the units or "unveiling the hidden and "breaking" the chains which keep us tied to them.

Contemporary thinking is accustomed to the idea of evolution. We envision a start universe, the occurrence of particles incorporation of atoms, molecules, stars, galaxies, planetary systems, and known so far, terrestrial life unicellular, multicellular autotrophic, heterotrophic, primates, and finally the man. As a whole, the classification given by the Basque Maestro usually presented graphically, in this case through a box in which the part superior sciences are formal and under the factual sciences; in a third level

two rectangles are drawn, one the left, intended to contain all abiotic science, where they have place those realities that thought may idealize considering them closed systems, and the right another rectangle whose purpose is identify the life sciences, whose key feature is the relationship with the environment. This rectangle at systems which are named

essentially open, at two drawers more, drawn below, one left, life without culture (biology, biochemistry, ecology ..) and another to right for man (history, economics, sociology, psychology ...), the

which finally born three cells more one to the left to science interest in prediction and control, another cell in the center for science interest location and orientation, and a cell rightmost to science interest of liberation.

We firstly have the world of Ideas: mathematics, logic, general theory systems ... A "world" of relations, properties, axioms, postulates, theorems; a "world" of worlds possible ... Secondly creation. First the consumptive and chemistry, then we first got the world of ideas: mathematics, logic, general theory systems ... A "world" of relations, properties, axioms, postulates, theorems; a "world" of possible worlds ... Secondly creation. First physics and chemistry, then

Third: life on earth; from unicellular to reach the man. We then understood the universe from the world of ideas to the free man, understood to be the man in the Understanding, man conceived from the Critic School (a School without philosophy) and so the picture may not be presented as the story of creation from its origin to his coronation in the picture of the Philosopher of the Socratic School. Because Truth perished in the hands of the validity or logical consistency or possible model. Because the starting point is solipsistic: everyone defines the terms of their system. And despite the late one the aspect do not appear without the fundament; by contrast, define the properly human from the act of Understanding is the wisest thing to do and the Occidental culture named humanism.

2. SUPERIOR QUALITY AND EDUCATION

Education is a service designed from the principles of the new economy, for which outsourcing is precisely the most characteristic. Back production system was based on the availability of capital, labor; raw material or energy (UNESCO, 2003). The contemporary production is determined by the hegemony of financial capital and almost immediate application of the knowledge newly manufactured, which takes shape, firstly, more precarious in the traditional economy: labor incessantly broken because of labor flexibility and because new technologies take their skills obsolete; manufacturers are left with minimal profits compared to the profits made by the actors engaged in trade or financial activity, and secondly, a radical redefinition of the human condition: the space-time acquires a paradoxical dimension because if the human being can have a planetary experience being possible for them to particular beings, in a country breakfast, lunch spend another night in a third, or anyone having knowledge live and direct that happens everywhere, the truth is that the real experience happens in a no distance here and now without past or future.

No the society but the Nation State tends to blur in totalitarianism of globalization, it is a huge functional creature, organized, administered cyclically input-output input-process-output process.

All this is from the model of metabolism... and authority on paper. Audit and internal control, as consciousness, or audit and external control, as the implacable environment in natural selection, the latter always immersed in the law of the strongest market.

And things can only higher education to be superior in practice subordinate service imperatives science, technology and 18 innovation for development. Therefore, as Noam Chomsky recently said, the labor flexibility is the guiding principle in teacher recruitment; academic leadership positions are in practice

bureaucratic-administrative positions; Loans paying for college fees to beneficiary obedience as continuity and partial remission relates to academic averages and the latter to the employment relationship, and included once in the production system, the tenure-something necessary to settle the obligation-means fear and subjugation. And for that, because superior or education is the service by which a society provides science, technology and innovation for development, university autonomy disappears in functional joint company called synergy-state college or university-integrated state-society curriculum; claudication after her willingly because have the resources for the research and the profits derived from the application of technology for the results.

How to find here a place for humanism and history? The purpose of the new economy knowledge and its partnership with the University both the company and the State seeking production and innovation. No for conservation. Moreover, knowledge acquires the nature of a expanding foam (Unesco, 2000). It took 1750 years, counted from the birth of Christ to double, but for 1900 had duplicated again and fifty years later he had done the same; so far now it doubles every five years and by 2020 is expected to make every seventy-three (73) or every sixty days (60). Therefore growing like wildfire, and as foam disappears: knowledge becomes obsolete and increasingly more dramatically. Will there relationship between this Epistemological explosion and <<population explosion>> as if they own contemporary historical novelty outside solipsism, not as philosophical position but as practical reality? Is hiding something valuable after the obvious analogy: Academia and culture were the spirit what free education, universal, compulsory and secular are the masses and 'Knowledge society'? Is the symmetry title as a political phenomenon courage or justice, i.e. everyone is their uniqueness in master's and doctoral paid in published articles, the papers read, all this happened in the middle of an environment banality and indifference public soliloquy, original words pronounced in fifteen minutes of fame anonymous?

3 THE MEUM: EDUCATION METHOD OF THE META UNIVERSITY

The MEUM practically was born with the creation of the University Corporation Meta, as from the beginning of the Institution Dr. Rafael Mojica Garcia conceived for her a strategy for incorporate humanistic training all programs. The method has six components and consists of nine subjects.

3.1 COMPONENTS

In principle, the components are pedagogical techniques; method out six: class, seminar, symposium, exhibition work and circle monitoring practice. But these components, these techniques are not six spare parts juxtaposed but elements arranged in a composition.

3.1.1 The class

Corresponds to the traditional exhibition

Masterful oral, not supported or resource audiovisual. The two main component objectives are to ensure the introduction of the basic information for the subject and the exposure of essential conceptual elements for the same. A year ago this component is under review and efforts are being made necessary for this platform MOODLE.

3.1.2 The seminar

Among the meanings of the voice <<'Seminar>>', the Dictionary of the Real Academy of the Spanish Language (DRAE) offers these "class the teacher meets with disciples to work research "and" teaching body in that by working together in teachers and students, are trained these in research or in the practice of some discipline. "In both cases raw the idea of an activity attached to the class master, that is, you think of a complementary activity to the own plan of study subjects.

This is the meaning of the seminar, but in the method occurs within the subject.

Now research is to study bottom depth. And the object of study seminar is a classic text for humanist tradition or history scientific discipline, as appropriate.

Consequently, the seminar aims make explicit the theoretical context in an idea which was born and developed school, or even a discipline.

[As an "idea" is readily apparent,

'School' or 'discipline' are here seeds and have the seminal character own all 'seminar']

3.1.3 The colloquium

Colloquium is conversation. In the method, the direction of this conversation is to tried to present during subject. It seeks to use themes relevant to the city, the department, the country or the man contemporary, with the intention of point from there the historical dimension currently present or the past. In a sense this technique is given a conversational aspect to the lead wire half or to the strands which weave the thematic unity of the course because

It is great to hear the voice of staff student.

3.1.4 Exposure

Here, who exhibit is exposed, the student talks about a subject with purpose of disclosing the meaning of a text or doctrine or phenomenon, but I do it is presenting or displaying himself to others and being object of the action of others, who with their work in him respectful reviews processing agent (The public intimidation and sometimes cause

damage, but that's what the teacher; after all, both the exercise professional as required by citizenship and educational institutions have intended to be as gyms preparatory to the harshness of life]

3.1.5 The working circle

As a technique is designed to provide

Students the opportunity to work in team through a draft practical research, accompanied by a written report with the rules APA.

3.1.6 The monitoring practice

It is the advice given by activity one student to another in understanding classes or guidance on issues practical as, where to find information, how to perform an activity, what was the instruction given by the teachers, among others. At present orient think this component to the dynamics of the forums MOODLE platform.

3.2 SUBJECTS

The method includes nine subjects: UNIMETA, Cosmology, West, America, Colombia, Meta, Villavicencio, Future Society and Thought Contemporary Politics all have a weekly two-hour intensity hours, each sixty minutes; worth credit; performed in ninety-six hours (96), of which thirty-two are face (32) and the remaining sixty four (64) correspond to work independent; are part of the plan studies of all programs

Undergraduate and, except the first,

"UNIMETA" mandatory in the first

Semester, the courses can be made

In any order, as one is not prerequisite for the other, even when there unit and sequentially in its design.

3-2.1 UNIMETA CATHEDRA

Places the student in front of his University from the standpoint of institutions. In the first instance exposes the origin and development of the

University as an institution, then tells how he introduced the university in Colombia and what has been development, is given below meet the University Corporation Meta, in practical terms, necessary freshman for a semester or is a person in need of

Useful information to be placed or located (units, functions, procedures) in

Institutional terms (mission, vision, symbols, PEI, history), in terms of National education system, which will mean in terms of the underwriting Quality as a national policy education (Law 30, accreditation, science-technology innovation for development).

The UNIMETA Cathedra is not only the first MEUM nine subjects, but the first cycle, also formed by 'Cosmology' and 'Chair West ', which seeks to locate the student for the process of formation.

3.2.2 MEUM II Cosmology

It is an invitation to think about the origin and mystery. Introduces the student to the mythical thought and subsequently the standard Cosmological Model and then characterized epistemologically natural sciences around natural paradigm of explanation and does the same with the social science through the understanding paradigm. It concludes with a discussion of the post-modernism and the ways you contemporary thinking, holism, complex thought dissipative structures.

From the epistemological point of view, the course provides the student with the

Conceptual elements necessary for understand research methods qualitative and quantitative in terms of knowledge, provides an overview updated contemporary science.

Depending on your personal growth, intended as an excuse to raise it thinking about itself: its origin single and the meaning of their existence.

Viewed from the significant learning or for understanding, this course continues reality characterization presented to the student contemporary in the first subject, UNIMETA, when the topic of

"Society was about knowledge."

3.2.3 Cathedra of the West

"Belonging" means speak language of the tribe, believe or not in their Gods, practicing their customs, living so well reviewed in their values ... Belonging is a member of a community ... one of them and from that feeling recognize

Hear you. Belonging is to inhabit the universe mythically emerged within the

Community to which the cause is due

Personal and collective.

With difficulty the student may recognized as a member of an ethnic

called "Western" without Spanish speaking experience religious defined around Christianity-albeit from indifference, is recognized in the promoting democracy, freedom and

Individuality-especially when is not solely his.

Simultaneously held against the 'Culture' such a distance perceived in tourist objects against the museum visit.

The Cathedra of the "West" looking to promote student reflection on about their beliefs from the context just outlined: Which voices speak in their personal thought? How to value the critical tradition as an essential trait

and typical of the so-called culture Western? What is the relationship between reviewed as a phenomenon and experience and person as a phenomenon and experience in this case, as a condition of possibility of the right to free development Personality and promotion effective given the personality of the student in particular?

The history of Europe is presented to student from their connection with the present: Greece and myths interpreted as does psychoanalysis or French structuralism, for example; Greece and democracy; Rome, the right and policy; the middle Ages and the Christian spiritual experience (Authority, Religion and Tradition); the Modernity and the creation of the State; the modernity and the birth of the society of knowledge; the nineteenth century and historical fracture (Crisis); digital era and the beginning of the post-human.

3.2.4 America Cathedra

This course begins one second cycle, usually designed to including: the continent City student, to the country and the department. Two general ideas present throughout the cycle: reality of the continent, the country, the department and the city is set from the political which will impose European and North American model society; the second idea, complementary of this, characterized the contemporary model from the called 'knowledge society' and shows how public policy adopted on the continent are remaining faithful to the desire to replicate here what was done in self-referred "First world". The tendency to impose a model does not occur without resistance, which helps to understand phenomena as the particular local, exclusion, diversity, problems of legitimacy and governability, among others.

Specifically, the chair of Latin draws attention to the tenure land as a factor leading to the in understanding the history of continent; secondly, focuses on the weight of the 'colonial heritage' and the. "Liberalism" as a force antagonistic; historical tension born of opposition "Counter-Reformation" i.e. duality emerged to studying oppose the medieval survivals, defended by the Spanish crown, the modern forces, i.e. scientific, rational, bourgeois, capitalist, represented by the British Empire.

3.2.5 Colombia Cathedra

The warp threads are woven with the geographical fragmentation and division social. The three high and extensive ridges act like cells for embedded local communities, each, on their own needs and realities; local power groups, nurtured by liberal ideology or conservative, will give to the national history particular configuration: institutionally democratic and daily excluding, sectarian, dogmatic, violent.

The finance and economic structure key will help you understand the effects of Catholicism on configuration of Columbian Nationality: the patriarch and politics caudillista, shown also by figures as the "cacique" the "gamonal" and "electoral barons"; the monoculture and economic dependence against national economic processes international; social paternalism and the welfare state, among others.

Violence will to think the meaning of democracy and especially the sense citizenship in relation to the individual existence of each student, something, moreover, essential for MEUM purposes as proposed curriculum.

3.2.6 Meta Cathedra

The 'knowledge society' materializes its language, practices, from the institutions and deliberate same university, something which approaches the student from the Chair UNIMETA; with this new Cathedra, dedicated to the Department; it's looking to examine the presence of mining, especially oil extraction and agribusiness, particularly Oil production as determinants of departmental reality.

The notion of border serve to examine phenomena such as migration internal or colonization, violence, resistance, displacement, drug trafficking, among other realities fundamental to the Meta, characterized as the place where ends national reality defined by Bogotá, as a center of power and government, and where another Colombia begins, uninhabited, rich in resources located culturally beyond 'civilization', as this is conceived from the Western tradition.

3.2.7 Villavicencio Cathedra

The new economy and globalization knowledge society are felt his presence in the everyday life of student; this chair is sought provide students with the concepts critically needed to transform his gaze environment: technologies, shopping centers' jams "crime and insecurity, tourism, relation to Bogotá, the relationship with major cities of the region, other.

Villavicencio City is studied from language discipline Contemporary: urban morphology, global cities, region, metropolitan, equipment, systems and flows distribution of food, water, energy, gas, populations (mobility) heritage conservation, among others.

3.2.8 MEUM VIII FUTURE SOCIETY

The last two subjects inaugurate a new cycle after closing all curricular unit assumed in the method.

With them looking to put the student in front its existence as a liability own.

Seriously imagine scenarios to society of the future involves consider the hyper-individualism narcissistic and hedonistic by the impossibility of having companies

Industrialized, democratic and liberal in which there are collective links [the critique of liberalism: Schmidt, Strauss, Macintyre. Also thoughts: Taylor, Walzer and Sandel] the first characteristic, the individualism, should also enroll within

Contemporary reflections on auto-poiesis and post-human; claims to the Western tradition, meanwhile, should consider the need to think technology from ethics (Jonas) or from all criticism of the uni-dimensional technique.

The future is not what it used to be, and main feature of the new future maybe is its non-utopian character, i.e. the already centenary tendency to plan everything, to calculate everything and do everything.

Despite the automation, the student, as a person, you need to be located to live his life with dignity, this is, independently.

3.2.9 MEUM IX CONTEMPORARY POLITICAL THOUGHT

O freedom is absolute or is no freedom.

From this premise are invited to student to consider the standard no longer as a limit to freedom but as condition for it. It

Expected thereby further on the limitations inherent in the Western point view, namely, having hypertrophied relative to the individual the collective. In this context, refers to phenomenon of Nazi totalitarianism and Stalinist counterpart or face refusal of community, that the intention to raise the student's tension between the individual and the social, the freedom and authority, autonomy and anarchy.

Newly laid antinomies disappear when considering the phenomenon -politician from a different perspective to political thought emanating from the philosophical or Platonic tradition, which occurs, to cite one prominent example, in the work of Hannah Arendt; although for many such cuts and no solution untie the Gordian knot of tradition policy because, to put it figures they say its concept of action is in the best excellent description of the Greek polis (Greek Nostalgia), but no category for think the policy contexts, contemporaries; however, as it is, controversy should serve to provide the student a subject of much timeliness and usefulness, as the great contemporary debates such as

Inclusion of the other (otherness, diversity, tolerance, etc.), concerns environmental, terrorism, technological automatism or reduction of human experience, to name some are in this theoretical frame an excellent basis for further thought beyond the consensus will take the picture human.

As noted, the MEUM IX closes a whole structured curriculum on the currency crisis and tradition humanist, on the need to know tradition and appropriate it from the thought to stand and make a own, original, unique existence, individual and unique.

4. BASED APPROACH SKILLS (EBC)

We understand based Education competencies that educational practice configured from the needs of labor force, therefore, an education which seeks a hand, solving educational problems associated with the irrelevance of the world school, and the other, joint institution school both institutions policies as the productive apparatus national, but the latter defined also the first, according to new world of work in conditions globalization, i.e., society knowledge and their need for attract science, technology and innovation for development.

The main criticism of the EBC come from those who call for or more | human development or located beyond the narrow world labor, even when not needed terms as "integral", "human" or "labor". For example, if no one speaks only technical skills or knowledge reference, but also skills or methodological expertise and social skills and participate or go knowledge being and living, or if you talk as does Cecilia Braslavsky of communication skills, ethical historical, mathematical and reasoning, scientific and research, technological, ecological, critical and creative, or if it makes any another listing "integral", "human", not only "labor", critics are all subordination to a reprehensible ways capital needs or enunciable in a permanent educative techno-economic paradigm.

But are they right?

Our judgment, critics of EBC think the work as a means and not as so, moreover, do not include the new work in the 'society knowledge. "In the first case, is necessary to distinguish between

"Employment" mere instrument for get money, and "work" activity chosen for personal fulfillment; Second, consider the relationship between 'innovation' and 'creativity', and the universal tendency to enter in the business activities not related to production solidarity and environmental conservation. First notion of 'being in power' Aristotle and the concept of 'work' Marx are two attempts thinking skills from an 'integral human "perspective", "not merely "labor Situation" paradoxical, given the critical nineteenth-century Marxist Capitalism, but just after the paradox underlies the historical novelty called new economy.

We merely for reasons of space links outline of the argument: the is a thought-language experience in which man is modified if thereof; all Western culture organized on the experience of promotion of the subject in such an experience, either in the form of 'care yes', the formula of "know yourself 'mysticism, punishment and examination, the discipline labor society or pedagogy with its teaching and its theory and praxis from cognitive psychology; from the second half of the XIX , promotion of "I" is made from the uncertainty [Changing OF a paradigm focused on truth based on Liberty or break in or between conditions in which the original experience [Authority, Religion and Tradition] is deeply altered even so, the experience of thought is possible.

5. MEUM AS A PROPOSAL FOR UNDERSTANDING

Standards of Competency (NCL) are like the language of programming; with them is planned, implements and evaluates production employees likely to be replaced by robots, because in the background is occurring be trained; society in this model is a huge anthill, nested in functional terms, and each profession is designed from the fulfillment of specific tasks, necessary for the organized community as a mega system even the skills for science, research and development are part of these "labor jurisdiction ', to from which the work is simply 'employment' and jobs is occupation for a living. In this basic level, the company tends to be external to the job site because work is being undertaken on behalf of a service provider, that is, the company that needs surveillance, hygiene, consumption of coffee, health occupational, risk management, security industry, and an increasingly long etc. satisfy their needs through another company, specializing in art to provide qualified personnel-certificate in performing tasks specific (NCL). The automaton man sensitive, prone to react well to the prize (productivity bonuses, contract renewal, and holiday party year celebration of Children's Day or family) and prone to fear above all punishment (reprimands, cancellation of contract, etc.) of the employee to an environment increasingly uncertain: labor flexibility and precariousness employment. In a highly specialized world and technology, the tasks become very complex, forming a menu of prized skills. The value arises from the law of supply and demand, which means lower supply relative to the demand. This is the realm of productive skills, in which the Correct triad is science-technology-innovation. At this higher level, the own subjective experiences work, not the mere employment or work, are evident: self-esteem, expressed appreciation better wages, ongoing training more favorable contract terms and stable ... A world of achievement ... Indicators proposed goals, goals achieved, improvement plans ...Sons of the matrix or another similar.

Periodically it comes time to know who is who. The multinationals suffer regional or planetary crisis and Presidents show their Personality: creativity, leadership, intuition, courage. Sure, you can assign a code to creativity or leadership or intuition or courage, and feasible list the performance criteria, the knowledge and understanding essential, the ranges of application and evidence required for creativity, leadership, intuition

and courage, but all that is beyond the calculable.

No reliable curriculum. The aristocracy

Academy finds its counterpart in higher education designed to few. It is the realm of fido-fi powers loss of political policies a realm beyond the System Quality Assurance a Kingdom controversial, problematic ... Can be more human being at the service of power, the excessive concentration of wealth in few and indifference to environmental fate of the planet?

Two great masters gave us question. One said, "My kingdom is not of this world. "Another declared: "Know thyself." in that tradition we recently were told "

Phenomenology is essence and the essence is being and being is thinking and thinking Truth happens on a hide-show,

dark-illuminate, forget-revealing... Dynamism pleasurable and dangerous...

Does the University has time for uninteresting cradle of humanity?

Imagine the savior abandoned in his cart, following the waters course without memory...

Will there be for him a pastor or a Virgin

maternal recreating on the river?

CONCLUSIONS

The Western tradition is dual, in our case, the poles are among the subjectivist perspective and perspective cultural, that is, among all the theories and focused on the experiences of practices spirit, always doomed to some sort solipsism, in this case the extreme situation of a narcissistic individuality hedonistic-consumer concerned about the autopoiesis, for which it has the genetic engineering and cybernetics, and among all the theories and practices focus on political experiences dangerously situated on the margin the totalitarian dogmatic belonged gum in our case, to a reality

Automated conceived from the Theory

General Systems applied to productive reality as a standard for reality entirely.

The University Educational Method Meta falls into the subjectivist shore therefore hopes to be certain place students experience call understanding. The uncertain step politically it was the free exercise of autonomy and as expected, the Results are unpredictable, incalculable. It has the resources own general teaching, the specialized instructional theories pedagogical technologies info and. communication between many others, to improve curricular device continuously more efficient or conducive to experience. The situations of the environment are increasingly hostile: the past eroded and our hands are resources useless to hold water memory, but the language is a treasure and should be solid in the art of cultivating, transmit, interpret ... symbolize.

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